

## Forest Lake Elementary

6801 Brookfield Road  
Columbia, SC 29206

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	577 Students	
<b>Principal</b>	Kappy Cannon	803-782-0470
<b>Superintendent</b>	Dr. Stephen W. Hefner	803-787-1910
<b>Board Chair</b>	William Flemming, Jr., DMD	803-736-0015

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	49	3	0

## IMPROVEMENT RATING

**AVERAGE**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Average	Yes

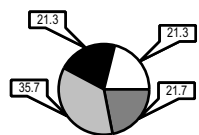
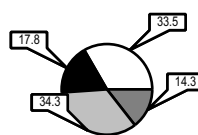
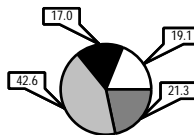
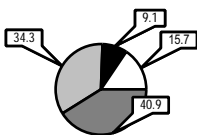
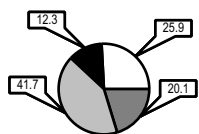
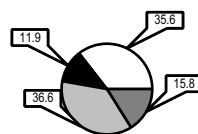
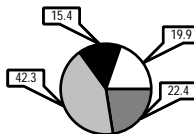
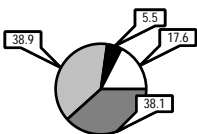
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	262	98.5	16.9	34.2	40.1	8.9	61.6	Yes	Yes
<b>Gender</b>									
Male	129	97.7	27.8	31.3	36.5	4.3	53.0	N/A	N/A
Female	133	99.2	6.6	36.9	43.4	13.1	69.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	94	100.0	3.4	25.8	51.7	19.1	85.4	Yes	Yes
African American	159	98.1	23.4	39.7	34.0	2.8	47.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	100.0	11.6	34.8	43.4	10.1	67.7	N/A	N/A
Disabled	45	91.1	43.6	30.8	23.1	2.6	30.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	98.5	16.9	34.2	40.1	8.9	61.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.8	15.5	34.9	40.5	9.1	62.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	132	97.7	24.8	44.4	29.9	0.9	42.7	Yes	Yes
Full-pay meals	130	99.2	9.2	24.2	50.0	16.7	80.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	262	98.5	20.3	42.2	20.7	16.9	49.8	Yes	Yes
<b>Gender</b>									
Male	129	97.7	23.5	40.0	16.5	20.0	50.4	N/A	N/A
Female	133	99.2	17.2	44.3	24.6	13.9	49.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	94	100.0	7.9	28.1	28.1	36.0	76.4	Yes	Yes
African American	159	98.1	27.7	51.1	16.3	5.0	34.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	100.0	16.2	43.9	23.2	16.7	53.0	N/A	N/A
Disabled	45	91.1	41.0	33.3	7.7	17.9	33.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	98.5	20.3	42.2	20.7	16.9	49.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.8	19.8	42.2	20.7	17.2	50.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	132	97.7	29.1	53.8	10.3	6.8	27.4	Yes	Yes
Full-pay meals	130	99.2	11.7	30.8	30.8	26.7	71.7	N/A	N/A

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	262	99.2	35.3	34.0	13.7	17.0	30.7
<b>Gender</b>							
Male	129	98.4	37.3	27.1	15.3	20.3	35.6
Female	133	100.0	33.3	40.7	12.2	13.8	26.0
<b>Racial/Ethnic Group</b>							
White	94	100.0	11.2	28.1	24.7	36.0	60.7
African American	159	99.4	49.3	38.2	7.6	4.9	12.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	217	100.0	30.3	36.4	14.6	18.7	33.3
Disabled	45	95.6	58.1	23.3	9.3	9.3	18.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	99.2	35.3	34.0	13.7	17.0	30.7
<b>English Proficiency</b>							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	99.6	34.9	34.0	14.0	17.0	31.1
<b>Socio-Economic Status</b>							
Subsidized meals	132	98.5	50.8	36.7	8.3	4.2	12.5
Full-pay meals	130	100.0	19.8	31.4	19.0	29.8	48.8

<b>Social Studies</b>							
All Students	262	99.2	23.2	35.7	20.7	20.3	41.1
<b>Gender</b>							
Male	129	98.4	26.3	29.7	23.7	20.3	44.1
Female	133	100.0	20.3	41.5	17.9	20.3	38.2
<b>Racial/Ethnic Group</b>							
White	94	100.0	4.5	29.2	24.7	41.6	66.3
African American	159	99.4	34.7	38.9	19.4	6.9	26.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	217	100.0	18.2	36.9	22.2	22.7	44.9
Disabled	45	95.6	46.5	30.2	14.0	9.3	23.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	262	99.2	23.2	35.7	20.7	20.3	41.1
<b>English Proficiency</b>							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	99.6	23.0	34.9	21.3	20.9	42.1
<b>Socio-Economic Status</b>							
Subsidized meals	132	98.5	37.5	40.8	15.8	5.8	21.7
Full-pay meals	130	100.0	9.1	30.6	25.6	34.7	60.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	95	100.0	12.2	29.3	47.6	11.0	58.5
	4	87	98.9	23.0	39.2	32.4	5.4	37.8
	5	105	100.0	18.3	30.1	44.1	7.5	51.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	10.3	23.1	51.3	15.4	66.7
	4	96	99.0	24.4	33.7	34.9	7.0	41.9
	5	83	96.4	15.1	46.6	34.2	4.1	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	95	100.0	19.5	48.8	24.4	7.3	31.7
	4	87	98.9	29.7	45.9	16.2	8.1	24.3
	5	105	100.0	14.0	36.6	24.7	24.7	49.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	12.8	43.6	23.1	20.5	43.6
	4	96	99.0	23.3	38.4	17.4	20.9	38.4
	5	83	96.4	24.7	45.2	21.9	8.2	30.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	95	100.0	36.6	32.9	18.3	12.2	30.5
	4	87	98.9	41.9	36.5	13.5	8.1	21.6
	5	105	100.0	34.4	22.6	16.1	26.9	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	29.5	42.3	16.7	11.5	28.2
	4	96	99.0	29.9	26.4	18.4	25.3	43.7
	5	83	98.8	47.4	34.2	5.3	13.2	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	95	100.0	15.9	39.0	23.2	22.0	45.1
	4	87	98.9	21.6	47.3	25.7	5.4	31.1
	5	105	100.0	21.5	36.6	15.1	26.9	41.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	10.3	42.3	28.2	19.2	47.4
	4	96	99.0	24.1	27.6	20.7	27.6	48.3
	5	83	98.8	35.5	38.2	13.2	13.2	26.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 577)</b>				
First graders who attended full-day kindergarten	86.0%	Down from 90.4%	100.0%	100.0%
Retention rate	2.5%	Up from 1.8%	2.7%	2.8%
Attendance rate	96.4%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 4.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 4.6%	0.0%	0.0%
Eligible for gifted and talented	22.6%	Down from 30.9%	12.1%	10.4%
On academic plans	33.2%	N/AV	33.6%	33.6%
On academic probation	13.3%	N/AV	3.4%	1.0%
With disabilities other than speech	6.3%	Down from 8.3%	8.1%	7.5%
Older than usual for grade	0.9%	Up from 0.6%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 48)</b>				
Teachers with advanced degrees	56.3%	Up from 51.0%	53.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	83.3%	Down from 86.5%	88.2%	87.3%
Teacher attendance rate	94.1%	Down from 95.3%	94.8%	94.9%
Average teacher salary	\$43,349	Up 4.5%	\$42,944	\$42,485
Prof. development days/teacher	12.2 days	Up from 11.7 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.0 to 1	18.6 to 1
Prime instructional time	89.4%	Down from 89.6%	89.8%	89.7%
Dollars spent per pupil*	\$8,151	Up 10.4%	\$6,416	\$6,557
Percent of expenditures for teacher salaries*	69.9%	Down from 70.8%	64.2%	64.0%
Percent of expenditures for instruction*	78.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Forest Lake Elementary is a Technology Magnet School of national and state distinction that fosters a positive learning environment for all students. This year, we have received the honor of being named a NASA Explorer School for 2006-2009. We were also a finalist for Palmetto's Finest Award as well as a finalist for Intel's Schools of Distinction Award for Technology, which will be announced in the fall. Forest Lake is part of a federally funded IMPACT grant for 2004-2007, as well as a proud recipient of the 2003-2006 Exemplary Writing Award, the 2002-2003 Flagship School of Promise Award, the 2001-2002 Richland School District Two Distinguished Schools Award, the 2001-2002 Palmetto Gold Award and a National Blue Ribbon School of Excellence.

Our instructional program focuses on the SC Curriculum Standards through experienced based and integrated thematic instructional practices with an emphasis on technology. Students are actively engaged in project-based learning. Our well-trained and dedicated staff works diligently to provide every student with academic experiences that extend beyond the classroom. Research based teaching strategies ensure every child can be successful.

School-wide programs and activities have been implemented to promote student achievement. Chorus and drama productions, reading challenges, technology projects, art competitions, Cultural Arts productions, Sciencefest, and after-school science classes are just some of the opportunities available to challenge our students every year. Forest Lake exposes our students to the latest in technology in order to prepare them for the future. Our Sci-Tech Lab, which combines technology and science, as well as our two comprehensive computer labs and state of the art TV studio, allow us to integrate technology in all our subject matters.

Our school motto, "Where Eagles Soar," emphasizes our commitment to teaching and learning. We want to partner with you to provide the best for your child. Our outstanding website as well as teacher websites are available 24 hours a day. Join us as we continue a legacy of success in challenging our students to Soar to Excellence.

Dr. Kappy Cannon, Principal  
Mrs. Mary Molosky, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	74	36
Percent satisfied with learning environment	97.7%	93.2%	94.3%
Percent satisfied with social and physical environment	100.0%	89.2%	97.1%
Percent satisfied with school-home relations	93.0%	93.2%	97.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.